

Litter and you

Students complete a litter questionnaire to record their feelings and knowledge of litter

Curriculum Links

Society and Environment	Place and Space Time, Continuity and Change	People and places; Care of places Interpretations and perspectives
Science	Acting Responsibly Science in Society	Impacts, ethics and decision-making The nature and people of science
Health and PE	Self-management skills	Self-understanding

Outcomes

Students will understand that

- People's activities have planned and unplanned impacts on the natural environment
- People's opinions differ and consideration for privacy must be shown in an investigation

Focus questions

- How do you feel about litter?
- What do you know about litter?

Preparation

- Photocopy the 'Litter and you' questionnaire for each student

Tip: Double-side it as you will need the other copy at the end of this program!

Activity

1. Let the students know that you are starting a unit on litter. Without much discussion to begin with, have each student complete the questionnaire and file it for review later.
2. As a class commence a KWL about litter to find out what they already 'Know' and 'Want to find out' (questions they may like answered throughout the unit).
3. At the end of the unit, students complete the questionnaire again and note their own change in knowledge and attitude towards litter. Complete your KWL as a class to show what students have 'Learned'.

Extension ideas

Society and Environment

- Use the activity with a sample of students across the school before and after your class starts its 'Litterbugs beware' campaign.

English

- Write a report on your findings at the end of the program stating any changes.

Maths

- Make a class graph of the results to compare any change in attitudes.

Some useful websites

www.kabc.wa.gov.au – Keep Australia Beautiful

www.zerowastewa.com.au – Waste Management Board





Litter and you

Circle the face which shows how you feel.

When I see litter in the school...



When I see litter in the street...



When I see litter at a football, netball or cricket game...



When I see people littering...



Litter in the playground is a problem for the environment:

not at all

a little bit

a lot

Food counts as litter:

never

sometimes

all the time

A turtle in the ocean could be affected by litter I drop in the playground:

no way

possibly

definitely

List as many ways as you can that littering impacts on our environment
